



## 21ST ANNUAL MIDWEST REGIONAL NURSING EDUCATORS CONFERENCE *Innovations, Quality and Safety in Nursing Education and Practice*

We are pleased to invite you to the 2017 Annual Midwest Regional Nursing Educators Conference, now in its 21st year. We have planned a pre-conference workshop and two days of outstanding educational programming based on suggestions from last year's conference attendees, input from our expert planning committee and the most pressing needs facing educators from *both practice and academic settings*.

### PRE-CONFERENCE WORKSHOP November 8, 2017 (5:30-8:30 pm)

MU Patient Centered Care Learning Center  
Shelden Clinical Simulation- 4th Floor

#### Description, Purpose, Target Audience

Simulation is recommended in the Institute of Medicine (IOM) report as a valued strategy for preventing or decreasing errors in the clinical setting. The focus of this pre-conference is on advancing the skills of nurse educators who are incorporating simulation into their teaching but want to advance their knowledge and skills. Using patient scenarios, students can learn the complex cognitive, psychomotor and affective skills that were once gained through hands-on patient care. Additionally, practice-based educators are being asked to evaluate and remediate the skills of their nurses, including advancing critical thinking.

2.25 contact hours

#### Specific topics for this pre-conference include:

- Setting up the Simulation
- Writing Case Studies
- Teaching vs. Evaluation
- Preparing and Interviewing the Standardized Patient

#### Presenters

Dena Higbee, EdS, CHSE, *Director* and Elaine Louder, BS, *Simulation Education Specialist*, MU Shelden Clinical Simulation Centers, Columbia

#### Agenda

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| 5:30 | Check-in, Light dinner served  |
| 6:00 | Setting Up the Simulation<br>Writing Case studies<br>Human & material resources needed<br>Simulation for evaluation vs. teaching |
| 7:15 | Break  |
| 7:30 | Preparing and Interviewing the Standardized Patient  |
| 8:30 | Adjourn  |

### FEATURED SPEAKERS

Day 1 ~ Thursday, November 9



Caryl Goodyear-Bruch, PhD, RN, NEA-BC, CCRN-K is a leader in the nursing community, presenting nationally on professional aspects of nursing, today's healthcare environment, and leadership. She is actively involved in advocating for

nursing, serves on various boards of directors and served as national President of the American Association of Critical-Care Nurses. Caryl has authored various publications and enjoys her role in mentoring new authors. She serves on the editorial board for the *Nursing Management Journal* and is currently on the American Organization of Nurse Executives publications committee.

Day 2 ~ Friday, November 10



Gwen Sherwood, PhD, RN, FAAN has a distinguished record in leading advances in nursing education locally and globally. Professor and Associate Dean for Global Initiatives at the University of North Carolina at Chapel Hill

School of Nursing, she helped lead the Robert Wood Johnson funded Quality and Safety Education for Nurses (QSEN) project to lead transformation of curricula to prepare nurses in quality and safety. Her interactive presentation style engages participants in transformative thinking and learning to create change. She served as President of the International Association for Human Caring and as Vice President of Sigma Theta Tau International. She is Co-Editor of three books on Reflective Practice and the AJN Book of the Year, *Quality and Safety Education: A Competency Approach for Nurses*.



**November 9-10**

Thursday: 6.75 contact hours, Friday: 6.75 contact hours ~ Peachtree Banquet and Catering Center, Columbia, MO

## ***Innovations, Quality and Safety in Nursing Education and Practice***

***Although Day One primarily targets Practice-Based Educators and Day Two Academic Educators, this event is intentionally planned for both audiences and includes sessions of common interest each day.***

***For this reason about half of the participants attend both days.***

The purpose of this conference is to provide a forum for educators from all settings to come together to discuss common concerns and share strategies that work. The agenda was jointly developed by classroom and clinical academic faculty and seasoned hospital-based educators. The content is theory-based with a strong focus on practical application. Whether you are an academic educator, staff developer, a trainer from a practice setting, a preceptor or manager, this event will provide you with new ideas and tools to improve your teaching.

Using a variety of teaching-learning formats including general and breakout sessions, poster presentations, interactive dialogue with speakers, networking with other participants and a pre-conference workshop, ***these two days are designed for both sides of the equation: educators from practice and academic settings***

### **THURSDAY • NOVEMBER 9**

**7:30 Continental Breakfast and Check-In  
Visit Exhibits**

**8:15 Welcome** - Shirley J. Farrah, PhD, RN-BC, *Teaching Professor and Assistant Dean, Nursing Outreach, MU Sinclair School of Nursing, Columbia*

**8:30 Nursing's Impact on Healthcare through Transformational Leadership** - Caryl Goodyear-Bruch, PhD, RN, NEA-BC, CCRN-K, *Senior Director, Patient Care Services, Children's Mercy, Kansas City*  
Nursing is in the midst of constant change and uncertainty in our healthcare system with increasing regulatory requirements, unstable revenue streams, and a rise in nurse turnover while we continue to seek ways to improve patient outcomes through evidence-based care. We are members of a profession that promises people the use of our intellect and our heart of caring – the science and the art – to assure health and wellbeing. A strong foundation of our professional nursing practice rests within our human business of relationships. This session will help to raise awareness of our “why” so we can appreciate our professional nursing practice.

**9:45 Beverage Break – Visit Exhibits**

**10:05 The Business Case for Professional Nursing Practice**  
Caryl Goodyear-Bruch, PhD, RN, NEA-BC, CCRN-K  
Nurses are to be full partners in redesigning healthcare in the United States so we must prepare and enable ourselves and other nurses to lead change to advance health. Participants will leave the session with a proven set of methods helping them to design and implement innovative projects improving outcomes of educational efforts.

**11:05 Two Approaches to Ensuring Nurse Competency Today**

- **Using the Wright Model** - Nancy Schuenemeyer, RN, *Supervisor of Training, Boone Hospital Center, Columbia*
- **A Competency Validation Strategy** - Stephanie Hunt, BSN, RN, CMS-RN, *Clinical Coordinator, MU Healthcare Center for Education & Development*

Individuals in need of nursing care expect the nurse providers to be competent in delivering that care. Our ANA Code of Ethics, Standards and Scope of Practice and many regulatory agencies set standards for nursing practice and each nurse is held to those standards. This session will relate how two healthcare organizations are managing the competency assessments of their nurse employees.

**12:05 Hosted Lunch**

**12:45 Poster Session with dessert bar**  
(30 minutes of CE credit awarded for poster session – presenters will be with their posters during this time)

**1:15 Bridging the Gap: The Multigenerational Workforce**  
Kathy Bennett, MSN, RN, CEN, *System Clinical Education Specialist, Saint Luke's South Hospital/Anderson County Hospital, Kansas City*

Currently there are healthcare workforces comprised of as many as five generations. Knowing what makes each generation unique and how they view authority and share information is imperative to a healthy work environment. Some of the challenges when a group this disparate in beliefs and values comes together as a team will be discussed along with ideas to promote teamwork.



**2:15 Taking Your Rightful Place at the Table**  
Gretchen Gregory, MS(N), RN, *Instructor of Nursing, MU Sinclair School of Nursing, Columbia*  
With 3.3 million registered nurses in the United States, it is easy to assume they have a strong voice in all aspects of healthcare. However, nurses have historically remained silent, not taking a leading role in issues pertaining to healthcare. This session addresses how nurses can find their voices and use their expertise in promoting nursing as a resilient member of the healthcare team and ignite transformation.

**3:15 Beverage Break**

**3:30 Compassion Fatigue: The Need for Awareness and Action** - Carole Branch, DNP, PNP-BC, PNP, *Lung Transplant/ Pulmonary Hypertension, St Louis Children's Hospital, St Louis*  
The continuing stress of meeting the needs of patients and families can result in compassion fatigue. Hospital leadership have come to realize that compassion fatigue has significant implications in retaining competent, caring professional staff and that providing programs education, support and skill building are a valuable investment of resources.

**4:30 Adjourn**

## FRIDAY • NOVEMBER 10

*This day jointly provided by the Missouri Association of Colleges of Nursing*

**7:30 Continental Breakfast and Check-In  
Visit Exhibits**

**8:15 Welcome** - Shirley J. Farrah, PhD, RN-BC

**8:30 Reflective Practice: Transforming Education, Improving Outcomes** - Gwen Sherwood, PhD, RN, FAAN, ANEF, *Professor and Associate Dean for Practice and Global Initiatives, University of North Carolina at Chapel Hill, NC*  
The emotional labor of nursing takes a demanding toll on nurses as they cope with workforce issues, increasingly complex patients, and advancing technology. Reflective practice is often called a window into the soul, a way to examine one's work and reconsider approaches for the future in developing professional maturity. In this interactive session, we will examine the contradictions between the ideal and real world, explore space to develop one's own reflective practice, and demonstrate application to providing safe, high-quality care.

**9:45 Beverage Break – Visit Exhibitors**

**10:05 Quality and Safety Education for Nurses: QSEN as Transformative Action** - Gwen Sherwood, PhD, RN, FAAN, ANEF  
Nurses are often the last line of defense in patient safety. As the health care provider most present with patients, nurses must be prepared with the knowledge, skills and attitudes to work in and lead health care systems focused on healthcare improvement and patient safety. The national Quality and Safety Education for Nurses (QSEN) project provides a roadmap with preparation in the six essential competencies: patient-centered care, teamwork

and collaboration, evidence-based practice, quality improvement, safety, and informatics. Using case studies and story, participants in this session will examine ways to replace complacency, task orientation, and blame culture with a focus on high reliability principles to develop a mindset for safety culture to improve outcomes and find satisfaction in doing good work.

**11:05 Error Management and Just Culture in Teaching Nursing Students** - Ann O'Sullivan, MSN, RN, CNE, NE-BC, ANEF, *Assistant Dean, Blessing-Rieman College of Nursing, Quincy, IL*  
How does your school handle student errors and violations of college policies? How is it working for you? In this presentation you will learn how one college developed a "Just Culture" policy to successfully deal with these issues.

**12:05 Hosted Luncheon**

**12:45 Poster Session with dessert bar**  
(30 minutes of CE credit awarded for poster session – presenters will be with their posters during this time)

**1:15 Students with Physical Disabilities**

- Disability Center - Ashley Brickley, MAE, *Assistant Director, MU Disability Center*
- Title IX - Brittani Fults, *Education and Prevention Coordinator, MU Office for Civil Rights and Title IX*
- Faculty Moderator - Sherri Ulbrich, PhD, RN, CCRN, *Dr. Rosemary T. Porter Faculty Scholar, Associate Teaching Professor, MU Sinclair School of Nursing*  
Nursing is a challenging profession and is becoming ever more complex in its delivery. Persons with physical disabilities have unique perspectives to address these challenges and have the ability to acquire nursing knowledge and skills and function in nursing roles. Yet they are often excluded or not supported in the nursing profession due to outdated beliefs and admission standards. The time has come to examine how we can provide a more inclusive environment in both nursing education and the workplace where persons with physical disabilities might optimally contribute to health outcomes.

**2:15 Move to Concurrent Sessions**

**2:20 Concurrent Sessions (choose one session)**

**A) Instructional Design Principles for Nurse Educators** - Laura Foley, MEd, *Instructional Designer, MU Sinclair School of Nursing, Columbia*  
Participants in this session will learn how "beginning with the end in mind" is a key to creating effective instruction at any level. We will discuss how to develop measurable learning objectives, determine whether the objectives have been met, and select the materials and activities that will support learners in achieving the objectives.

**B) Student Life-School Balance** - Mary Beth Schillinger, LCSW, *Behavioral Health Services, MU Student Health Center, Columbia*  
Nursing is a very stressful profession. There are the physical demands of 12 hours shifts, more complex patients and inadequate staffing. Central to what nurses do, emotional demands and suffering are experienced almost on a daily



basis. These issues filter down and lead to the high attrition rates among nursing students. How can nursing educators manage stress and model healthy behaviors, along with teaching stress-reducing concepts in the curriculum and practice setting? This session includes ways to identify students or employees who are stressed, techniques to assist them and a conversation about how you manage your own stress.

**3:20 Beverage Break**

**3:35 Ethics and Nursing Education** - Nelda Godfrey, PhD, RN, ACNS-BC, FAAN, *Associate Dean, Innovative Partnerships & Practice, Clinical Professor, The University of Kansas School of Nursing, Kansas City, KS*

The purpose of this interactive session is to highlight nursing ethics issues in: (a) teaching in a pre-licensure nursing program, as well as (b) those specific ethical issues that arise when working with large groups of novice learners in the intense healthcare learning environments. We will identify issues and develop strategies based on evidence, and use case studies and group discussion/role play as means to make these issues 'real' for the participants.

**4:35 Adjourn**

**ACCREDITATION**

The University of Missouri Sinclair School of Nursing is an approved provider of continuing nursing education by the Midwest Multistate Division, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

Midwest Multistate Division Provider Number MO1019-7

Up to 6.75 will be awarded for Day 1 (Nov. 9) and 6.75 contact hours for Day 2 (Nov. 10) to all individuals who attend, complete the evaluation form, and are paid in full. An additional 2.25 contact hours will be awarded for the Pre-Conference on the evening of Nov. 8. This approval is reciprocal in all states and for all specialty organizations that recognize the ANCC approval process.

**Successful Completion Requirements – Learners must:**

- be paid in full and attend at least one full session.
- participate in individual or group activities.
- complete the online evaluation form.

**GENERAL INFORMATION**

**Location**

The Main Conference on November 9-10, 2017 will be held at the Peachtree Catering and Banquet Center Ballroom, 120 E. Nifong, Suite D, Columbia, MO, 65205. Should you need to be reached during the activity, the phone number is (573) 875-6608.

The Pre-Conference on November 8th will take place at MU Patient Centered Care Learning Center – 4th Floor. Directions will be sent with confirmation of registration and posted on the conference website:

**Lodging**

**Stoney Creek Hotel**

A block of rooms has been reserved on the nights of November 8 & 9 at the special rate of \$99 until October 8, 2017 at the Stoney Creek Hotel located at 2601 South Providence Rd., Columbia, MO, 65201. After this date, rooms will be on a space available basis only. To make reservations, please call the hotel directly at 1-800-659-2220 and be sure to ask for the MUNURSING EDUCATORS CONFERENCE ROOM BLOCK. Participants are responsible for making their own reservations and guaranteeing reservations with a credit card.

See website for map with location of Peachtree Banquet Center and Stoney Creek Hotel. They are within roughly a 1 mile radius.

**Planning Committee**

- Katherine G. Bowman, PhD, RN, *Associate Teaching Professor, MU Sinclair School of Nursing, Columbia*
- Lorraine P. Buchanan, MSN, RN, *Clinical Assistant Professor, University of Missouri-Kansas City School of Nursing and Health Studies*
- Linda Cook, BSN, RN, *Coordinator, Clinical Education, Bothwell Regional Health Center, Sedalia*
- Susan Devaney, EdD, RN, CNL, *Adjunct Professor, MSN degree program, Central Methodist University, Fayette*
- Shirley J. Farrah, PhD, RN-BC, *Teaching Professor, Assistant Dean, Nursing Outreach, MU Sinclair School of Nursing, Columbia*
- Joyce Gentry, PhD, RN, *Professor, Director and Department Chair, Columbia College, Columbia*
- Victoria Grando, PhD, RN, *Academic Dean and Professor, Saint Luke's College of Health Sciences, Kansas City*
- Anne Hackman, BSN, RN, MPA, NE-BC, *Senior Director, Performance Management & Insights, Advanced Practice Strategies, Boston*
- Linda Sue Hammonds, DNP, APRN, PMHNP-BC, FNP-BC, *Assistant Professor, College of Nursing, University of South Alabama, Mobile*
- Anne Heine, MS(N), RN, *Instructor of Clinical Nursing, MU Sinclair School of Nursing, Columbia*
- Ruth Jones, MS(N), RN, *Director of Nursing and Allied Health, Moberly Area Community College, Moberly*
- Libby Klipfel, BSN, RN, CNOR, *Educator Director, Missouri Delta Medical Center, Sikeston*
- Susan McCoy, MSN, RN, *Nurse Educator, Learning Organization, Harry S Truman Veterans Hospital, Columbia*
- Gina Oliver, PhD, APRN, FNP-BC, CNE, *Associate Teaching Professor, MU Sinclair School of Nursing, Columbia*
- Betsy Reeves, MSN, RN, *Clinical Educator, Center for Education and Development, University of Missouri Health Care, Columbia*
- Ann Richardson, MSN, RN, *Nurse Educator, RN-BSN degree program, Central Methodist University, Fayette*
- Nancy Schuenemeyer, RN, *Supervisor Training, Boone Hospital Center, Columbia*
- Cynthia S. Stephens, MSN, RN, *Clinical Instructor, Nursing Outreach, MU Sinclair School of Nursing*
- Suzanne Weckman, MSN, RN, CEN, *Time Critical Diagnosis and Staff Development Coordinator, Phelps County Regional Medical Center, Rolla*



**CE participation can make a difference!**

**Comments from last year's participants:**

- Loved several ideas such as interactive handouts to engage learners with class activities that keep them moving and involved and thinking.
- FUN exposure to very important info.
- I will look into the cartoon app where I can create my own.
- Like the added focus on a necessary principle that we forget in our busy, deadline required careers.